

Transacting the Poem

The teacher can ask students on what they do when they go to take bath, and after they have taken a bath. Interact with the students to elicit key words from the poem. This poem offers good scope to teach words by gesture and the teacher can utilize this. Students would have watched the video of the poem already and they will be familiar with the context. The teacher after eliciting words from the poem, writes them on the board. Pictures/videos of crow, cat and dog drying up and shaking after a bath can be showed to fix the mental picture of 'dry' and 'shake'.

Learning Outcomes achieved through this Activity:

Through this activity students:

- develops pronunciation
 - develops vocabulary related to the poem
 - learn to recite the poem with proper pause and intonation
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5. Choreographing the Poem

After the teacher has completed transacting the poem in class, they can help students to organize a choreography of the poem. For this, the teacher might use ideas from the video that they have already watched or provide suggestions by himself/herself – regarding proper pronunciation, using correct pauses and intonation while reciting the poem with appropriate gestures and dance movements.

It should not be expected out of children that they memorize and recite lines out of the textbook. Instead, the teacher can help them reproduce key vocabulary from the poem or organize a sing-along to the audio-visual of the poem that they have previously watched in class.

The teacher should ensure that every student participates.

Learning Outcomes achieved through this Activity:

Through this activity students:

- develop gross motor skills
 - learn to recite the poem using correct pronunciation and intonation
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